

ESSPIN is supporting schools to become effective centres of learning at the heart of the community. We are working to improve the way education is managed at all levels of government and to get more and better resources in schools. ESSPIN is helping Nigeria's children to grow.

Background

Basic Education in Kaduna is receiving healthier attention, Government and stakeholders are showing greener interest in education sector reforms. Organisational reforms have also strengthened governance and management systems and interventions at school level; Education Secretaries and teachers' promotions are now based on merit and District Support Officers and School Support Officers are helping to ensure proper management. Enrolment has increased with a population projection of about 1,213,512 for both boys and girls within age 6-11 years. The 2011/ 2012 Annual School Census shows that 99.73% of children in primary 6 transitioned to JSS 1. The IQTE/ Almajiri intervention has also introduced about 7,470 children to literacy and numeracy, while more schools (both IQTE and government owned) now have access to water supply and toilet facilities.

ESSPIN's contribution

ESSPIN supported Kaduna State Ministry of Education to develop the 2013- 2015 Medium Term Sector Strategy. This is informing better planning and budgeting processes in the financing and management of schools. ESSPIN has also supported the training of 22 SSIT members on the delivery of Literacy and Numeracy plans. 6,120 copies of both literacy and numeracy booklets supplied to Kaduna State Universal Basic Education Board. ESSPIN is partnering with Kaduna SUBEB to roll-out School Based Management Committees schools across 10 new Local Government Education Authorities (LGEAs), 6 SUBEB staff and 24 members of partner Civil Society Organizations CSOs were trained to develop and manage the SBMCs. Phase three of water supply in schools is completed and the fourth Phase of provision of 12 hand-pumps is ongoing.

ESSPIN Impact in Schools

Making monies available to schools through Direct Funding is helping schools and SBMCs to meet the actual needs of schools and leading to increased enrolment as schools become better learning environments.

At LGEA Gazara 'our school has received a total of N400, 000 in two tranches. Now, in our school, there is no classroom without chairs, and all the chairs are in very good condition. We provided the school with a very good first aid kit, sewed 150 sets of school uniforms for our pupils who are not able to have such and also repaired broken roofs for all affected class rooms' said the assistant head teacher Rufai Alhassan.

The head teacher Mallam Yau Haji also said, 'we work with the SBMCs to plan our spending. Formerly, parents withdrew their wards from our school when it was in poor physical condition. But now our enrolment has increased from 654 (female 342 and male 312) in 2011/12 to 864 (female 433 and male 431) in 2012/ 2013 session with little difference in the ratio of girls to boys'.

82 government primary schools have so far been provided hand-pump (water supply) facilities; while 90 schools are benefiting from 272 toilet blocks totaling 898 cubicles. As a result, 'cleaner environments have been created for pupils and they are kept in their schools for longer time to learn instead of going back home at intervals to use the toilets or drink water. Also, the Old Boys Association of LGEA Gazara renovated an old toilet that was abandoned by the school' said Rufai Alhassan

ESSPIN support with the new (Child-centered) teaching model has brought about transformation in teaching and learning outcomes. ESSPIN has supported 163 schools out of over 4,000 in the State, training 165 head teachers and 730 teachers in the child-centered method. As a result of this, 99.73% of children progressed from primary 6 to JSS 1 according to the 2011/ 2012 Kaduna Annual School Census report.



Caption
*Head Teacher (right) and Assistant
Head Teacher holding up newly
sewn uniforms in front of the school
first aid kit*

ESSPIN Impact in Communities

Supporting children from poor homes through ESSPIN Challenge Fund has brought about over 69% enrolment of out-of-school children to target schools. Many received school bags, uniforms, snack at school, etc as incentives. At UBE Tashan Yari 3, the head teacher Mallam Abdulkarim Idris said, 'through ESSPIN Challenge Fund, our enrolment has risen from 170 in 2011 to 450 in 2013 and our students attend school regularly.'

Through inclusive education practices, physically challenged children also gain access to schools. 'With Inclusive Education Programme introduced by ESSPIN, we are no longer talking about schools-for-special needs; we are now thinking of having schools where all our children including the physically challenged have equal access to same quality of education at same place and with same opportunities. Because of this, we have developed and endorsed an Inclusive Education Policy for the State' said the Executive Chairman, Kaduna SUBEB Ishaya Dary Akau.

Fifteen children from Kajuru, Makarfi and Kudan LGAs who had walking disabilities received tricycles as support to school and now attend school regularly. "Eight year old Abba Dan Jinjiri attends UBE Tashan Yari and has been very punctual and regular in school. He is about the best in his class' said his Head Teacher Mal. Abdulkarim Idris.

IQTE/ Almajiri schools are inspiring many parents to embrace secular education for their girls. Girls from very religious homes are now allowed to attend schools from IQTE perspective. At Janjala community in Kagarko, Mallam Sanusi said, 'I have over 500 students who have come to study the Qu'ran, and about 200 of them are girls. All these together are exposed to secular education and their parents are happy about this development. I can see the children are more proud of themselves now because they are learning numeracy and literacy.'

Three IQTE schools have benefitted from 3 blocks of toilet facilities, with every block containing 2 cubicles making a total of 18 units. Also 5 IQTE schools have been provided with a hand-pump. For sustainability, three artisans from every benefitting community have been trained on basic operation maintenance of the hand-pumps.



Caption

Through IQTE intervention, about 200 girls from Janjala community in Kagoro, Kaduna State are enjoying access to circular education.

Case Study – Title: Improved teaching and learning methods in public schools is making parents to transfer their wards from private schools.

Mallam Adamu Mohammed Shuaibu is the Education Secretary of Sabon Gari in Zaria LGEA. He is a father of 6 children who attended private schools in the past. But he has transferred three of his children (4 year-old Dalhat Adamu in pre-nursery, 6 year-old Zaliya Adamu in nursery 2A, and 7 year-old Shuaibu Adamu in primary 1A) to Dogon Bauchi Model Primary School in his community as a result of his close observations on the achievements of ESSPIN Child-Centred- Learning Model.

The Education Secretary said, 'I enrolled my children in the private school before now, but I took the decision to transfer them to the government school when I saw the achievements of our teachers and pupils over a period of time. In the past, the old methods of teaching left our teachers and their pupils far behind; their performances could not be compared to those from private schools. I noticed that the new lesson delivery methodologies ensure better learning; with pupils working together, many began to do very well in their class work and this process closes the gap between pupils who learn fast and slow ones.'

The Education Secretary wished that every other person within his LGEA benefits from ESSPIN programme. 'I observed a big difference between teachers in districts which benefit from ESSPIN training; when they interact, it is difficult for those who have not benefitted from the programme to understand what is being said. When we 'roll-and- pour' for instance as a way of cheering a pupil who answers a question, they get confused and wonder what we are doing. I want this model to become a standard for all schools in Nigeria for improved teaching and learning' said the Education Secretary.

The Head Teacher of Dogon Bauchi Model Primary School said 'our Education Secretary has challenged us and opened our eyes to the benefits of this intervention and most of us have enrolled our kids'. Dalhat, Zaliya and Shuaibu are happy to be in their new school.



Caption

Education Secretary Sabon Gari in Zaria Mallam Adamu Shuaibu and his wards, Dalhat (left) Zaliya (centre) and Shuaibu (right)