

Education Sector Support Programme in Nigeria (ESSPIN)

Mapping of Civil Society Organizations in Lagos State

Report Number LG 403

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ESSPIN 0--	Programme Reports and Documents
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KW	Kwara
LG	Lagos

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Acronyms and Abbreviations

CBOs	Community Based Organisations
CAC	Corporate Affairs Commission
CSACEFA	Civil Society Action Coalition on Education for All
CSOs	Civil Society Organisations
COMPASS	Community Participation for Action in the Social Sector
CUBE	Capacity for Universal Basic Education
EFA	Education for All
ESSPIN	Education Sector Support Programme in Nigeria
FGDs	Focus Group Discussions
HIV/AIDS	High Immune Virus/Acquired Immune Deficiency Syndrome
ICT	Information and Communication Technology
LGA	Local Government Area
LGEA	Local Government Education Authority
MDG	Millennium Development Goals
NGO	Non Governmental Organisations
PESPs	Private Education Service Providers
SAVI	State Accountability and Voice Initiative
SESP	State Education Sector Support
SBMCs	School Based Management Committees
SUBEB	State Universal Basic Education Board
UBE	Universal Basic Education
UBEC	Universal Basic Education Commission

Abstract

1. The Civil Society Organization (CSO) mapping assignment in Lagos undertaken by Civil Society Action Coalition on Education for All (CSACEFA) was at the instance of ESSPIN. The participation and involvement of CSO in ESSPIN output 4, is critical to community problem solving hence the need for further mapping and profiling of CSO/CBOs to include education based in Lagos State. Using mapping instruments and participatory methods, a total of 42 organisations across 13 Local Government Areas were mapped and profiled. Most of these organizations are based in the metropolis with a few operating at the community levels.

Executive Summary

2. This report presents outcomes of the mapping undertaken to profile CSOs including education focused NGOs working in Lagos State. The mapping was part of strategies to ensure that CSOs are mobilised ahead of a critical component of ESSPIN intervention: Community Demand for Voice and Accountability. The mapping thus seeks to understand NGOs link with communities and also profile their policy advocacy capacities. Essentially, detail analyses of data collected were done in the context of organisational profile, characteristics, organisational skill and activities, sectoral focus, collaboration and partnership.
3. The methodologies used for data collection include **questionnaires, interviews and focus group discussions**. Before the field visits extensive consultation meetings were held with key stakeholders to include ESSPIN officials, SAVI, government and CSOs, while relevant documents and materials were also examined and reviewed.
4. A total of 42 organisations across 13 local government areas were mapped in Lagos state. Out of these Shomolu local government had 6 organisations, Surulere had 5, Ikeja 11, Amuwo Odofin 2, Mainland local government had 2 organisations, Mushin 2, Ojo 1, Lagos Island 3, Kosofe 3, Ifako/Ijaye 1, Eti-osa 1, Alimosho 3 while Badagry had 1.
5. Analysis showed that 71.5% of mapped CSOs are registered with Corporate Affairs Commission, 1% with Ministry of Women Affairs and 26.2% has no form of registration. Furthermore, 96.3 % has physical Structure in place.
6. Salient issues emanated from the report as follows:
Very few NGOs work directly at community level. NGOs who work directly with rural or urban communities account for only 3.1% of those surveyed. The high figure recorded for NGOs with community level outreach is in sharp contrast to the findings on NGOs that are actually located in rural Lagos. This upholds the submission that most Lagos based NGOs are city dwellers but with only community outreach. Analysis of the expertise of the NGOs reveals that the appreciation of **gender** mainstreaming is very high among the NGOs

surveyed. 57.1% of the total organisation sampled indicated that they specialised on gender issues. This possibly was due to the increasing awareness among NGOs on gender based programming. On the other hand, **Budget tracking** seems not to rate highly on the skills of the sampled NGOs with only 16.6% of respondents having skills and experience in budget tracking. Also, experiences of respondents in EFA seem to rank below average as discovered during the FGD and the responses in the questionnaire. Aside from gender and girls education issue, not more than 50% of NGOs work in respective EFA sub division identified.

7. Findings reveal that CSO partnership with Government in Lagos State is not well documented. According to SUBEB Lagos, the only documented evidence of CSO/Government working relationship is the compilation of the list of NGOs intervening in schools and this list was only compiled based on correspondence from the NGOs who report on their intervention to Government.
8. Generally, most respondents observed that there was the need for ESSPIN to build the capacity of NGOs on gaps identified in the report especially around areas like work with School Based Management Committees [SBMC], M & E, Budget Tracking and education policies. They also called for ESSPIN to support networking activities among NGOs working in the area of education in Lagos State amongst others.

Emerging Issue

9. Given the lack of linkage between education focused CSOs and Lagos State Government, CSACEFA's on going 1 Goal Campaign may have succeeded in achieving this linkage with CSACEFA's meeting with the Lagos State Governor and notable members of his cabinet. CSACEFA Lagos State Chapter is look forward to establishing a linkage between the ESSPIN mobilisation activities in Lagos State and the 1 Goal Campaign.
10. Other recommendations made by NGOs surveyed include:
 - Going by the findings during the mapping exercise, there is a need for an in depth capacity assessment of the identified NGOs to ensure an effective delivery of ESSPIN output 4 objectives.
 - There is need to identified CBOs in the rural areas as well as have their capacities built to turn out to be responsive to ESSPIN's objectives at the community level.
 - On the issue of lack of linkage between the CSOs and Lagos State Government, CSACEFA's , on going 1 Goal Campaign may have succeeded in achieving this with CSACEFA's meeting with the Lagos State Governor and notable members of his cabinet. CSACEFA Lagos State Chapter is already working to build on the gain of this nascent relationship and should be sustained
 - It is advised that there should be continuity in the mapping process to the capacity assessment of the identified NGO to ensure sustainability of the profiling already achieved.

- Since providers of private education are significant in the provision of education in the State it was suggested that ESSPIN should extend School Based Management Committees training to PESPs;
 - ESSPIN to support a two way communication between government and CBOs/CSO through periodic fora/meetings;
 - ESSPIN urged to conduct a mapping of out of school children in the state for inclusive attainment of EFA and MDG by 2015
 - Issues around sexual abuse of the girl child as indicated by CSOs should be incorporated into ESSPIN programme strategy because it is crucial to achieving the goals of access and gender parity.
11. In conclusion, the dearth of CBOs with capacities at the community level in Lagos State depicts the long standing mass rural –urban migration in Nigeria. This is not unconnected to the general lack of basic social infrastructure and ever dwindling economic opportunities in rural areas. Hence most NGOs would rather have programme outreaches in the rural areas rather reside there. The implication is that ESSPIN may have to work closely with the city based NGOs who have active community based outreach programmes in Lagos state.

Introduction

12. Lagos State is one of the nation's thirty-six states and popularly referred to as the commercial Nerve-center of the nation. It was the first territory in the country to be colonized by the British in 1861. Situated on the coast of the Atlantic Ocean in southern Nigeria, Lagos has since colonial era been the economic capital of the nation and her political capital city until 1992 when the federal capital was moved to Abuja in central Nigeria. It is a highly urbanized state with nearly 90% of the population residing in the Lagos metropolis. The population of the state in 2006 was 9,013,534 out of the country's 140,020,952, which was 6.44% (**Population Census 2006**).
13. The UBE Act which was promulgated in year 2004 was designed to also help fast track the attainment of EFA and the education MDGs in Nigeria. The UBE Acts empowers the Universal Basic Education Commission (UBEC) to disburse block grants from the consolidated federal funds to the States based on agreed formula. The funding provided by the FG is complimentary to funding to be provided by States and Local Governments.
14. Specifically, the Universal Basic Education Act (2004) and the Child Rights Act provide the legal framework for the implementation of the UBE Programme, which makes basic education not only free but also compulsory. The UBE Act 2004 stipulates that the Federal Government's intervention shall only be assistance to the States and Local Governments in Nigeria for the purposes of uniform and Qualitative basic education throughout Nigeria.

15. Since the passage of the legislation, the main sectoral focus of Federal and State governments has been an expansion of basic education to meet the Millennium Development Goals. There has been a significant increase in investment in the basic education sector through State governments and through Federal sources such as the Universal Basic Education Commission (UBEC). Access remains a problem, as do the low quality of education outcomes and the stark inequities in the system. Community participation also remain weak in terms of capacity.
16. Despite the possession of considerable oil wealth, a rising population, inefficient government investment in front line public services and years of neglect have left the Nigerian education system in a poor state. Education indicators are amongst the lowest in Sub-Saharan Africa, particularly for girls. Currently it is estimated that there are 7-9 million school aged children not attending school, a disproportionate percentage of who are girls.
17. The Education Sector Support Programme in Nigeria (ESSPIN) is a six year DFID programme of education development assistance and is a part of a suite of programmes aimed at improvements in governance and the delivery of basic services. ESSPIN's aim is to have a sustainable impact upon the way in which government in Nigeria delivers education services and is directed at enabling institutions to bring about systemic change in the education system, leveraging Nigerian resources in support of State and Federal Education Sector Plans and building capacity for sustainability. To achieve its goal, it has 4 key out puts targeting different level of governance, namely; federal level reforms, state level institutional reforms, education quality at the school level and community demand and accountability/access and equity. It is currently operating in five States (Kano, Kaduna, Kwara, Jigawa and Lagos) and at the Federal level. ESSPIN builds upon previous technical assistance projects in education, in particular the Capacity for Universal Basic Education Project (CUBE). ESSPIN will run in parallel with World Bank credit-funded projects in four of the States (the State Education Sector Project (SESP) in Kano, Kaduna and Kwara and SESP II in Lagos).
18. A critical strand of the community demand component of ESSPIN will be partnerships with Civil Society Organizations in each State to engage with communities and mobilize demand for quality education services, articulating demand for voice and accountability along with addressing issues of access and exclusion/equity. As there are a significant number of CSOs operating in Lagos state, a broader mapping of CSOs becomes paramount and in particular those with interest in educational issues as well as those with grass root outreach and strong community mobilization and advocacy skills for partnership. The DFID programme SAVI conducted a general mapping of CSOs in the states of Kaduna, Jigawa, Kano, and Lagos, while ESSPIN conducted a mapping of CSOs in Kwara State. The taking the report of the CSO mapping and assessment analysis forward in Lagos state, one of the recommendations was to deepen the mapping process to allow for a broader insight into the existence of CSO/CBOs in across the state, hence the second attempt at mapping education focused Civil Society Organisation's in Lagos State presented in this report.

Purpose of the Consultancy

19. The purpose of the mapping exercise is to understand better the nature of civil society organisations (CSOs) working in the area of education in Lagos State. This would entail understanding their links with the communities and also determining their policy advocacy capacities. The exercise would also seek to strengthen their role as ESSPIN's partners within the framework of Output 4 in Lagos State. The mapping exercise also seeks to capture the NGOs current modes of operation, location and functions and also to help establish their main activities. All these are aimed at enhancing their intervention role within the ESSPIN framework in Lagos State.

Objectives of the mapping

- (i) To assist ESSPIN to understand Lagos based civil society from the perspective of their work in the education sector.
- (ii) To develop the profile of education focused CSOs in Lagos and enhance space for ESSPIN intervention
- (iii) To determine their capacity at community level for community based activities and their ability to engage with policy makers.
- (iv) To determine their understanding of basic Education policy issues, advocacy, capacity building monitoring and their capacity in budget tracking and gender/exclusion, issues.

Structure of the report

20. This report opened with an abstract, followed by an executive summary. The introduction presents the background and purpose for the mapping exercise. It also details the approach to the study and its objectives. It then presents the key findings of the mapping study. The next part of the report documents the profile of the civil society organisations mapped, followed by a description of the sample size and mode of selection. The report then critically analyses key concepts drawn from the developed mapping tool.
21. Detailed analyses of data collected were done in the following context: ***organisational profile, organisational skill and focus, sectoral focus {level of operation}, and lastly collaboration and partnership.*** The report concludes with a series of recommendations for ESSPIN /CSO collaboration in Lagos State.

Methodology

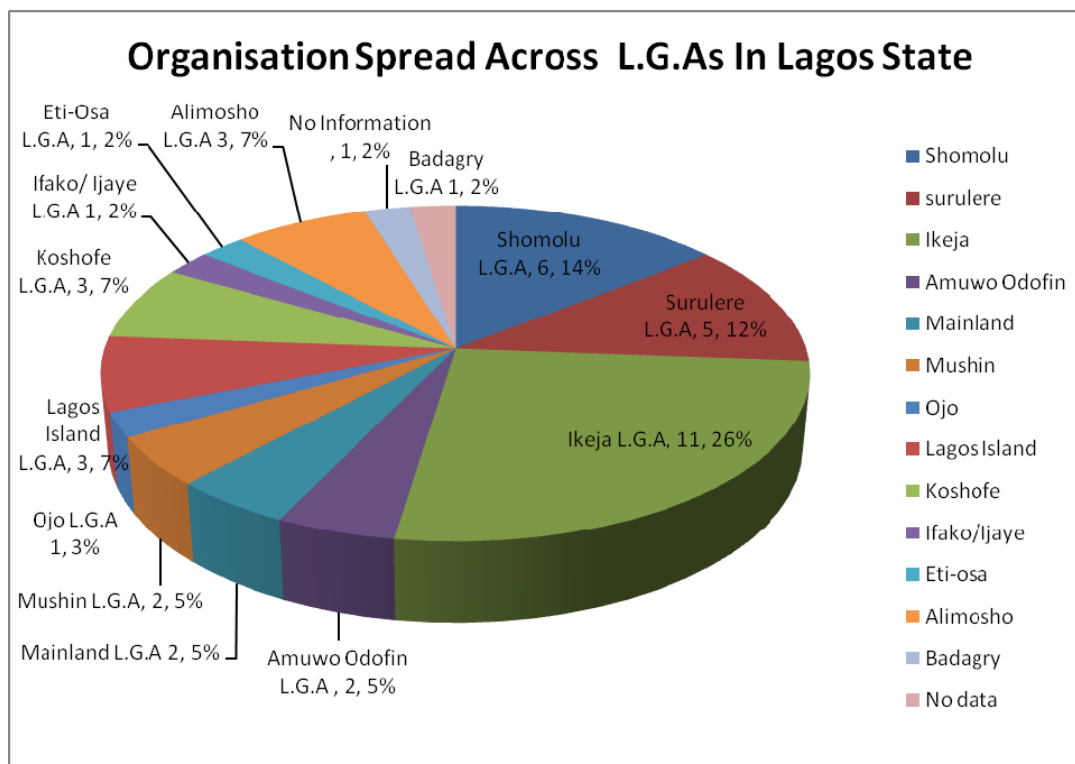
22. The methodologies used in this exercise are questionnaires and Focus Group Discussion (FGD). The questionnaire administered during the FGD and field visits is divided into several sections highlighted above. Prior to this mapping exercise a meeting for orientation of consultants by lead specialist on Community Demand and Accountability was held in Abuja. This was followed by a meeting with state level Access and Equity team Leader to finalize

work plan for the exercise. There was a review of project and reference documents on CSO activities in Lagos State. This was followed by briefing meeting and focused group discussion with CSO's working in Education which included members of CSACEFA in Lagos State to explain what the exercise is all about. A tool for gathering information was developed which was used to collect data during the field visit of identified CSOs and CBOs. The team liaised with SAVI and SUBEB to gather basic information on earlier work undertaken with CSOs and CBOs. The exercise was concluded with the development and Documentation of CSO profile in the State.

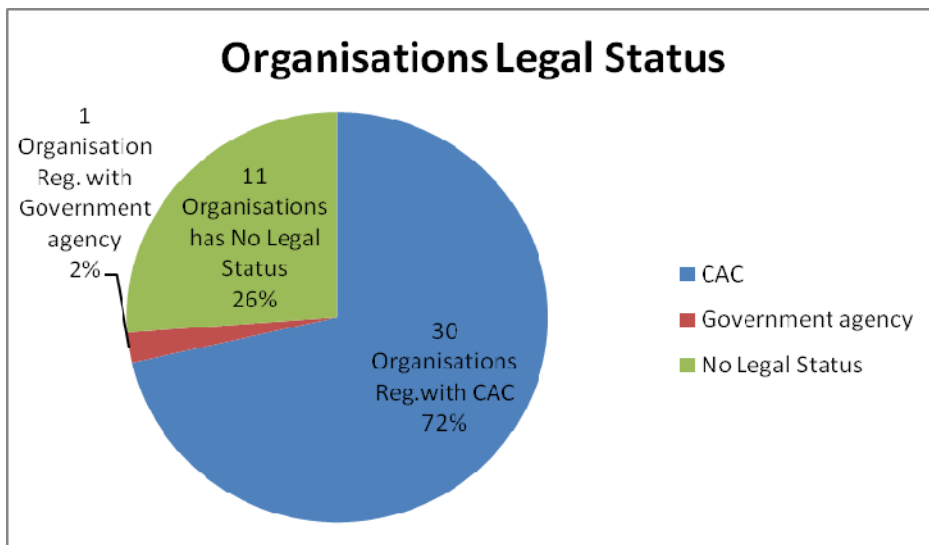
Findings and Issues

Organisational Profile

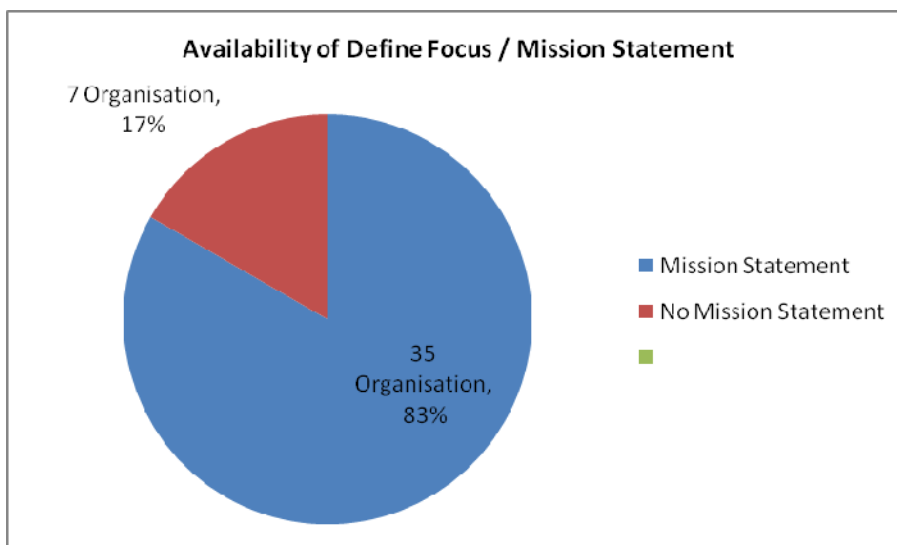
23. A total of 42 organisations across 13 local government areas were surveyed in Lagos state. Out of these Shomolu local government had 6 organisations, Surulere had 5, Ikeja 11, Amuwo Odofin 2, Mainland local government had 2 organisations, Mushin 2, Ojo 1, Lagos Island 3, Koshofe 3, Ifako/Ijaye 1, Eti-osa 1, Alimosho 3 while Badagry had 1. The spread are not anyhow based on set criteria but rather affected by accessibility considering the traffic congestion in Lagos.



24. We also looked at the organisations based on their legal status. We tried to identify which organisation is registered and what type of authority were they registered under. The result shows that out of the **42** organisations **30** had their organisations registered with the Corporate Affairs Commission in Nigeria representing **71.5%** of the total number of organisations surveyed. Only 1 organisation indicated that they are registered with the Lagos State Ministry of Women Affairs while 11 of them representing **26.2%** of the total numbered surveyed has no form of registration at all.



25. The report looked at the organisations based on the availability of a defined focus or mission statement. We found out that **88.1%** of the total organisations surveyed have a defined focus and a mission statement while the remaining **11.9%** has no defined focus or mission statement.



26. We also looked at the organisation based on availability of a verifiable /existing office space with identifiable contact address. We discovered that **96.3 %** of the total number of organisation surveyed had existing physical and verifiable contact address in Lagos State.
27. The organisations were also looked at based on leadership looking at gender. We discovered that the organisations are at par looking at gender. It is a 50 – 50 scenario. That is 50% for organisations led by male and 50% for organisations led by females.
28. We looked at the organisation based on geographical spread especially on urban –rural setting. We tried to look at the percentage of organisation that work, carry out their activities or have offices in rural or urban areas. Those that indicated that they work at the community make up 81.%, those that work at LGA level are 59%, those that work at the State level are 62.5%, those that work with the private sector are 18.7%, those that work with religious bodies are 28.1% while those classified as others {National and International} are 6.25% . Those who work directly with rural or urban communities are 3.1% while those that work directly with rural or urban poor are 37.5%.

See Annex 1 for list of CSOs and CBOs Mapped and Profiled

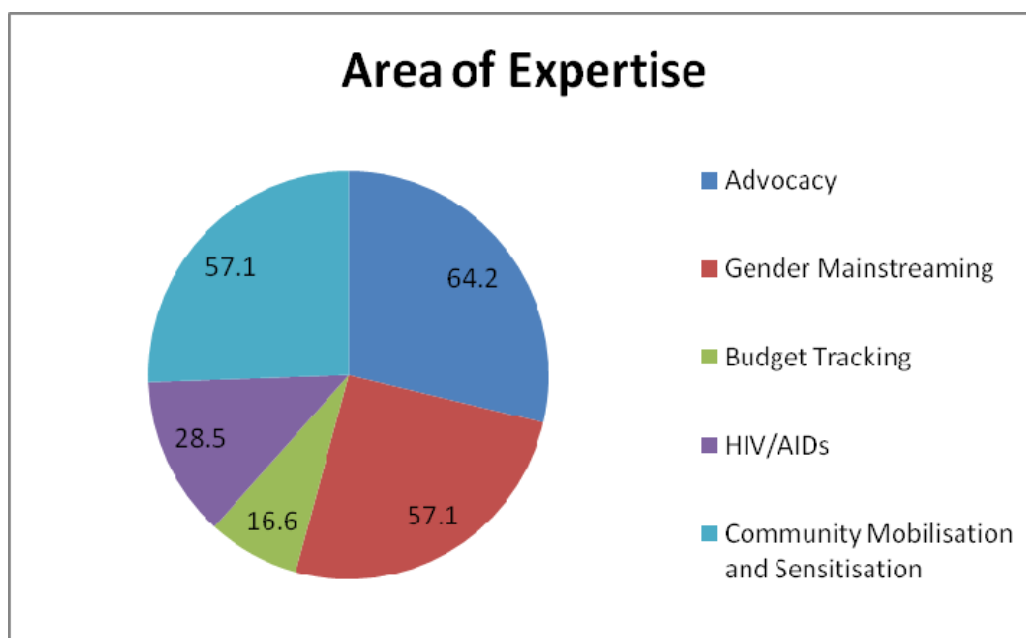
Organisational Skill and Focus

29. Having gathered information using the method and tools described above, the organisations surveyed were mapped based on their focus area and skills. This was further analysed under the following components:

Area of Expertise

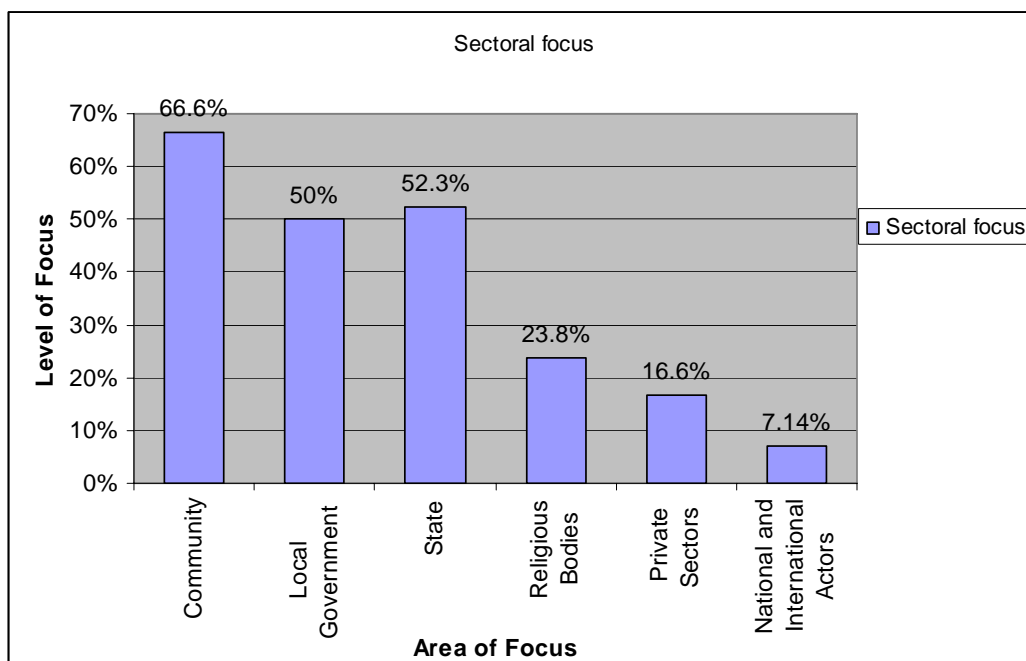
30. Of the organisations, sampled 64.2% indicated that their organisation focus was on **advocacy** and have staffers with advocacy skill who frequently use it as a tool in their work. This represents a high perception of advocacy among the NGOs sampled. The appreciation of **gender** mainstreaming is also very high among the NGOs surveyed. 57.1% of the total organisation sampled indicated that they specialised on gender issues. This possibly was due to the increasing awareness among NGOs on gender based programming.
31. **Budget tracking** seems not to rate highly on the skills of the sampled NGOs with only 16.6% of respondents having skill and experience in budget tracking. This is expected based on the fact that budget tracking is relatively new in Nigeria while most NGOs are just getting acquainted with the concept. Experience and expertise around **Special needs and HIV/AIDS** does not rate too highly with just 28.5% having skill to work with people with special needs/HIV/AIDS. It implies that this is the most neglected aspect in education development.

However, most of the respondents have skills in **community mobilisation and sensitisation** with 57.1% having worked in communities outside urban Lagos.



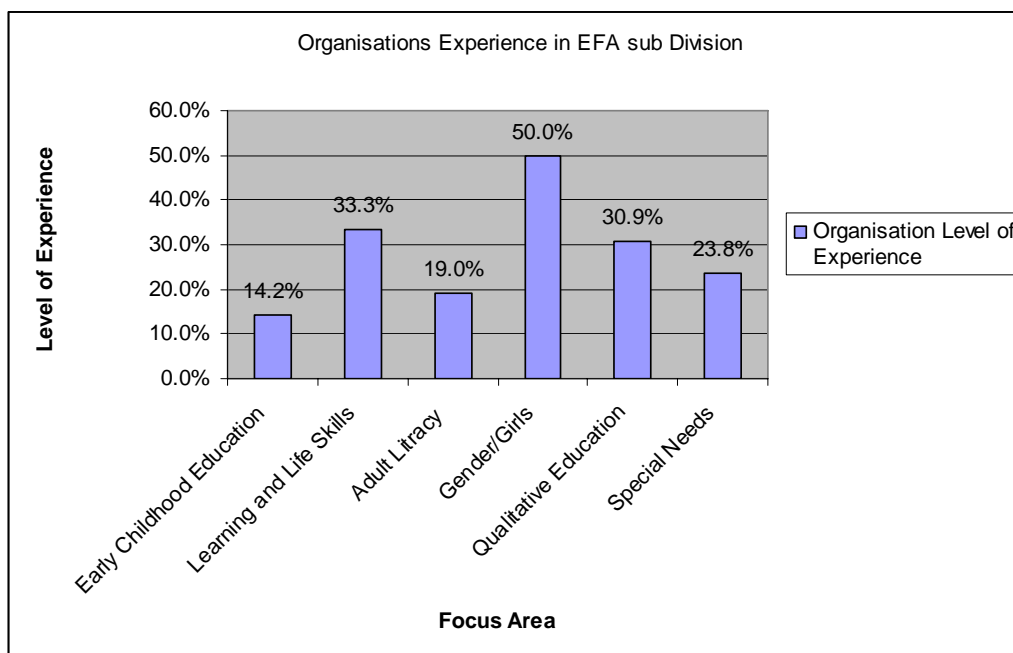
Sectoral Focus

32. The sectoral spread of NGOs surveyed cut across 5 sectors namely community level, Local Government, State, Private Sector, faith based and others (National /International). Most NGOs surveyed Work at community, Local Government and State Level with majority working at community level (66.6%) while 50% and 52.3% of respondents work at Local Government and State level respectively.
33. The high figure recorded for NGOs with community level experience is in sharp contrast to the findings on NGOs that are actually located in rural Lagos. This upholds the submission that most Lagos based NGOs are city dwellers but with only community outreach. However, respondents' involvement with the private sector (16.6%), religious bodies (23.8%) and national and international actors (7.14%) recorded less than 24% respectively. One would have expected more NGOs to add up to the figure recorded on relationship with the private sector considering the fact that Lagos is commercial capital of Nigeria.



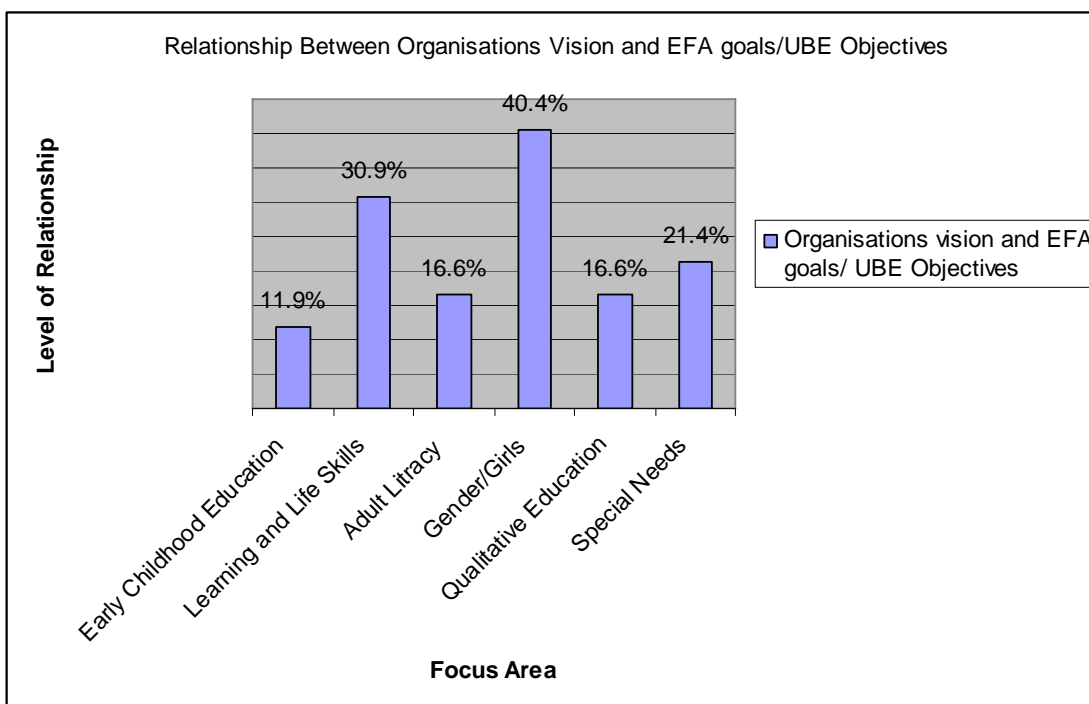
Knowledge and Experience in EFA Sub Divisions

34. Experiences of respondents in EFA seem to rank below average as discovered during the FGD and the responses in the questionnaire. Aside from gender and girls education issue, not more than 50% of NGOs work in respective EFA sub division identified. The figures recorded are as follows: Early Childhood Care Education 14.2%; Learning and Life Skills 33.3%; Adult Literacy 19%; Gender/Girls 50%; Qualitative Education 30.9%; Special Needs 23.8%.
35. This may have resulted because of the technical nature of education and the dearth of education focused donors that would have groomed and encouraged CSO involvement in education development as it occurs in other sectors like HIV/AIDS and governance for instance. Similarly, respondents' work and experience in the thematic areas in education did not fair better. It was discovered that 38 % work in the area of access, 33.3% work around equity, 40.4% work around quality, 21.4% work around functionality of education and 2.38 works around abused women's rights.



Organisational Vision and EFA Goals / UBE Objectives

36. Another factor considered in the mapping of the NGO was their experience and understanding of the EFA and UBE agenda. Even though 50% of respondents said their vision relates with the EFA agenda less than 50% have ever received funding in all the identified EFA goals. The figures recorded for funding in the past 5 years in the respective EFA goals identified are as follows: Early Childhood Care Education 11.9%; Learning and Life Skills 30.9%; Adult Literacy 16.6%; Gender/Girls 40.4%; Qualitative Education 16.6%; Special Needs and others 21.4%. This clearly supports the above observations about the dearth of donor funding for CSO involvement in the education sector. This brings to the fore once more the issue of lack of proper documentation in the system. This we feel is one area ESSPIN can provide support for the building of CSO and Government relationship for Voice and Accountability



Collaboration and Partnership

37. The mapping identified considerable figures of NGOs that are not members of CSACEFA. Only 40.4 % of respondents are CSACEFA members. In terms of collaboration with other CSOs working around education, 57.1% says they have had course to collaborate with other NGOs on education interventions in Lagos state at one point or the other. Findings reveal that CSO partnership with Government in Lagos State is not well documented. According to SUBEB Lagos, the only documented evidence of CSO/Government working relationship is the compilation of NGOs intervening in schools and this list was only compiled based on correspondence from the NGOs who report on their intervention to Government. The implication is that there is a gap for ESSPIN to fill in terms of building the capacity of CSOs to effectively engage with the Lagos State Government. Specifically, capacity for the CSOs would be most needed in the area of advocacy, networking and education policy.

Conclusions

38. The spread of local government surveyed are not anyway based on set criteria (aside for consideration for ESSPIN focussed intervention Local Government Areas especially at the community level) but rather affected by accessibility considering the traffic congestion in Lagos with congestion in Lagos making the city a hard to reach area. The high figure for CAC registration could be linked to the urbane structure of most of the city based NGOs when compared to sub urban and community based NGOs.

39. The dearth of CBOs with capacities and an insignificant number of NGOs with little or no capacity, skill and knowledge of key issues at the community level in Lagos State paints an existing picture of the mass rural migration to urban areas in most parts of Nigeria. This is not unconnected to lack of basic social infrastructure and ever dwindling economic opportunities in rural areas. This explains why NGOs would rather have outreaches in the rural areas rather reside there. As highlighted in the report, the low rate of skills in budget tracking among the NGOs surveyed is based on the fact that budget tracking is relatively new in Nigeria while most NGOs are just getting acquainted with the concept. This however underscores the need for capacity building for NGOs on this issue.
40. The low understanding of key policy issues among respondents especially at the grassroots could be attributed to inability to follow issues as they arise due to low capacity and access to such information hence the lack proper grounding on education issues.
41. Drawing from the report which explicitly shows that there is a weak link between the Lagos State Government and organised NGOs working in the area of education, there is a need for CSACEFA and ESSPIN to build on the relationship established between CSACEFA and the Lagos Government through the 1 Goal Campaign.

Options and Next Steps

42. The mapping exercise has identified important issues with implications for the success of the ESSPIN output 4 which deals with support to the state.
 - (i) Going by the findings during the mapping exercise, there is a need for an in depth capacity assessment of the identified NGOs to ensure an effective delivery of ESSPIN output 4 objectives.
 - (ii) The dearth of education focused NGO/CBO especially at the community level should not be discouraging because some identified NGOs though located in the city have demonstrated capacity and also have proven outreach to work effectively in the rural areas.
 - (iii) Concurrently, identified CBOs in the rural areas should also have their capacities built to turn out to be responsive to ESSPIN's objectives at the community level.
 - (iv) On the issue of lack of linkage between the CSOs and Lagos State Government, CSACEFA's on going 1 Goal Campaign may have succeeded in achieving this with CSACEFA's meeting with the Lagos State Governor and notable members of his cabinet. CSACEFA Lagos State Chapter is already working to build on the gain of this nascent relationship.
 - (v) It is advised that there should be continuity in the mapping process to the capacity assessment of the identified NGO to ensure sustainability of the profiling already achieved.

Annex 1: Profile of surveyed NGOS working in education in Lagos State

MAPPING AND PROFILING OF NGOS AND CSOs WORKING IN EDUCATION IN LAGOS STATE

S/N	Name of Organization	Contact Address/ Phone Number/Email	Contact Person/ Designation	Year of Establishment	Legal Status/ Registration Authority	Sectoral focus/ operation [urban –Rural]	Mission Statement/ Thematic Area
1.	Social Development Alliance Network	No.1 Odellana Avenue , Ilaje Bariga Lagos. Nikeijeoma70@yahoo.com , 08033062671 SURULERE LGA	Adenike Ijeoma {Mrs.} Director	September 2005	1.Lagos State Government . 2. Corporate Affairs Commission	Community, LGA and State Levels	To harness capacity of women for community development through education
2	Initiative For Unheard Voices	No.11 Ilesanmi Street, Surulere Lagos and Huston Texas. deju04@hotmail.com . 08054613311 SURULERE LGA	Mrs. Julie Okupa- Director	2005	1.Lagos State Government . 2. Corporate Affairs Commission	Religious Organizations, Community and LGA	To promote Human Rights and inequality through education and empowerment of the marginalized and excluded
3.	Women Law and Dev. Center, Nigeria{WLDE N}	8A Olukole Close, Off Ajao Surulere Lagos. Wldcn ng@yahoo.com 08081273770 SURULERE LGA	Mrs Tosin Oluye Oyewole	Nov. 1993 Registered 1995	CAC	Community, LGA, State,	To Empower women and Girl Child and advocating for Women's Rights

S/N	Name of Organization	Contact Address / Phone Number/Email	Contact Person/ Designation	Year of Establishment	Legal Status/ Registration Authority	Sectoral focus/ operation [urban –Rural]	Mission /Thematic Area
4.	Center for 21 st Century Issues	6. Balogun Street Ikeja Lagos IKEJA LGA	Titilope Ngozi	2000	CAC	Community , LGA, State and Religious Bodies	To mobilize and drive the transformation of development process towards creating access and opportunities for sustainable development
5.	Foundation for Civic Advocacy in Africa	Suite C-6-C, Festac, God is Able Plaza, 24 Road, Festac Town, Lagos, Nigeria AMUWO ODOFIN LGA	Mr. Paschal Ogoke civicadvocacyafrica@yahoo.com	2007	CAC	State	To facilitate Civil Society and Institutional Capacity Building
6.	Forum for African Women Educationist {FAWE Nigeria}	C/O of Queens College Yaba PMB 2005 Mainland LGA	Mrs. M. T. F. Sojinrim- National Cordinator 08033258079. msojimrim@yahoo.com	1996	CAC, Federal Ministry of Education, Lagos State	LGA and State	To promote Girls Education and Development in Africa and Nigeria in Particular

S/N	Name of Organization	Contact Address / Phone Number/Email	Contact Person/ Designation	Year of Establishment	Legal Status/ Registration Authority	Sectoral focus/ operation [urban –Rural]	Mission /Thematic Area
7.	Center for Orgnizational Development	Blk, A. Siute 29, Okota Rd, Primaltek Plaza, Cele Bus Stop AMUWO ODOFIN	Uloma U. Onoyom	2005	CAC	Community, LGA, State, Religious Bodies	To develop and empower a critical mass of women entrepreneurs
8.	Organization for non formal Education Foundation	6. Palm Avenue, Mushin Lagos MUSHIN LGA	Alhaji Riskat Omolara Yusuf. 08033302330, 018951348	2004	CAC	Community, schools, National and Religious Bodies	NIL
9.	Teachers for Grass roots Development {TEGRADEN}	No.1 Independence Drive Igando Lagos Alimosho LGA	Ilegbosi Babatunde O. ilegbusisehinde@yahoo.com 08052251942	NIL	NIL	Community and Private sector	Attainment of EFA/MDG using teachers that ever present
10.	Talent Plus Resources International	258 Ikorodu Road Obanikoro Bus Stop Lagos Mary Land LGA	Ronke Eseka 080 33307130	2002	National	LGA	To develop systems and structures for education and development among young people as change agents in the communities in Nigeria

S/N	Name of Organization	Contact Address / Phone Number/Email	Contact Person/ Designation	Year of Establishment	Legal Status/ Registration Authority	Sectoral focus/ operation [urban –Rural]	Mission /Thematic Area
11.	Dave Ekechukwu Foundation	St Luke's Medical Center 14 A Alhaji Olakunle St. Off Omilani Street Ijeshatedo Surrulere Lagos, SURULERE LGA	Dave Ekechukwu	2006	CAC	State Level	To ensure that all humans who are less privileged actualize their dreams without prejudice
12	Esto Perpetua Development Initiative	No. 4, Akintola Street Dideolu Estate Ogba Agege LGA	Hannah Anighoro. hanighoro@yahoo.com , hanighoro@epdinigeria.org .08034706367, 01-7610553	2008	CAC	At Community and the Private sector	To catalyze a new hope and energy in human capital by empowering people through participatory capacity enhancement prevails
13.	Association for Education and Empowerment –ASSEEMP}	No.13 St Finbars College Rd. Akoka Shomolu LGA	Dr. Sup Jegede – President vilasup@yahoo.com 08033337576	1999	CAC	Community and LGA	Reaching the down trodden through education and empowerment
14.	Gender and Development Action- GADA	14 Adebola St. Off Adeniran Ogunsanya St Surulere SURULERE LGA	Ada Agina Ude {Executive Director} gadanigeria@yahoo.com , 08033003435	1994 regularized 1996	CAC	Community, LGA, State	To promote gender equality, equity and empower women to bring about social change

S/N	Name of Organization	Contact Address / Phone Number/Email	Contact Person/ Designation	Year of Establishment	Legal Status/ Registration Authority	Sectoral focus/ operation [urban –Rural}	Mission /Thematic Area
15.	Defence for Child Inter-Nigeria Section	47, Ayinde Giwa St. Off Ogunlana Drive Surulere Lagos SURULERE LGA	Mrs. Ini Onuk Dcinigerialagos@yahoo.com	2005	CAC	At community and State Level	Dedicated to ensuring the promotion and protection of rights of the child as stated in the UN convention on the rights of the child.
16.	Women Protection Organisation	22, Dumare St. Epetedo Area Lagos Island EPE LGA	Mrs. Oluwatoyin Towobola –ED wopoh@yahoo.com 08055459930, 07087908808	Established 1996 Registered 2006	CAC	Community , LGA and State levels	To promote women's human rights to education
17.	Nigerian Association of University Women Lekki Chapter	No. 104 Lewis Street, Lafiaji Lagos Lagos Island LGA	J.O. Odiadi – President. lekkinaw@yahoo.com , 08033127689	1972	CAC	State	Life long Education for Women and the Girl Child

S/N	Name of Organization	Contact Address / Phone Number/Email	Contact Person/ Designation	Year of Establishment	Legal Status/ Registration Authority	Sectoral focus/ operation [urban –Rural]	Mission /Thematic Area
18.	Center for Health, Education and Development {CHEDCO}	167 Iju Road {FAGBA Bus Stop} Ifako/Ijaye Lagos IFAKO/IJAYE LGA	Mrs. Omowumi Saina- Falana. chedcom@yahoo.com , wumisimfalana@gmail.com 08023275938	Established 1999 Registered 2004	CAC	Community , LGA, State	To use a variety of behaviour change communication models to achieve a high quality of life of members of the community
19.	Development Support Institute	104 Lewis Street, Lafiaji Lagos Lagos Island LGA	Jacqueline Yemi Odiadi 08023527698	2004	CAC	Community, LGA and Religious Bodies	Equipping Women and Youth for Economic Independence
20.	Female Leadership Forum FLF	10 E Olarenwaju St. Off Kudirat Abiola Way Oregun B/Stop Ikeja Lagos IKEJA LGA	Comfort Idika – Ogunye fiforum2002@yahoo.com 08033311962	1996	CAC	At Community and State Level	To enhance the scope of female participation in leadership and decision making through education , training research and advocacy
21.	Gabasawa Women and Children Empowerment Initiative	No.15 b Salaudeen Akano Str. Ogudu GRA IKEJA LGA	Doris Yaro gabasawawci@yahoo.com 08063023884	2006	CAC	Community, LGA and State	To eradicate generational Illiteracy and abject Poverty in our Nation

S/N	Name of Organization	Contact Address / Phone Number/Email	Contact Person/ Designation	Year of Establishment	Legal Status/ Registration Authority	Sectoral focus/ operation [urban –Rural]	Mission /Thematic Area
22.	Empowerment for the less privilege ELP Foundation	36b Toyin street Ikeja -3 rd floor front wing IKEJA LGA	Adesina Matti amatti@elpfoundation.org 08058698216	2000	CAC	Community and State levels	To empower the less privileged in our society to alleviate their pains
23.	Foundation for Skills Development	3b Allen Lane Off Allen Avenue {by Hospital Bus Stop , Ikeja IKEJA LGA	Mrs. Ogunrinde Omowale 08027207203, 01-8537570	Established 2003, Registered in 2005	CAC	Work at all levels	Empowerment geared towards Transforming lives through vocational and technical training as an Alternative to Formal Education
24	Health and Sustainable Development Association of Nigeria {CHESDAN}	15 Ganiyu Muriana Close, Ketu Lagos Koshefe LGA	Tayo Fario Gun Hesdan_ngo@yahoo.com , fariogun2002@yahoo.com 08023121737	Established 1999 Registered 2000	CAC	Community and LGA	To strengthen the capacity of the social sector to advocate for access to free, compulsory and quality health and education
25	Partfinder International	7 Asabi cok st. Agidingbi Ikeja IKEJA LGA	Omojofodum Adewole	1959	NIL	Community	Working for education and Health in Nigeria

S/N	Name of Organization	Contact Address / Phone Number/Email	Contact Person/ Designation	Year of Establishment	Legal Status/ Registration Authority	Sectoral focus/ operation [urban –Rural]	Mission /Thematic Area
26.	Impact for Change and Development	29a Oguntona Crescent Gbagada Phase 1 Shomolu LGA	Naomi Akpan-Ita 08033019575	2003	CAC	At the community level	To bring succour to those in Difficult circumstances {women and children} through the promotion of their rights
27.	Kudirat Initiative for Democracy	60 Lanre Awolokun St. Gdagada Phase 11 Shomolu LGA	Amy Oyekunle kindnigeria@yahoo.com . 07036227517	1999	CAC	At community and State	To empower democracy of development in Africa by strengthening organizations and creating initiatives dedicated to the advancement of women
28.	Linking the Youth of Nigeria Exchange. LYNX-NIGERIA	Suite 7, No. 7b University Road Akoka Yaba Lagos Mainland LGA	Rhoda Natzigaer-Mayegun lynxnigeria@yahoo.co.uk 08052010205	2003	CAC	At all levels	To foster empowerment and socially citizens among Nigeria Children and youths through civic and human rights education and community service

S/N	Name of Organization	Contact Address / Phone Number/Email	Contact Person/ Designation	Year of Establishment	Legal Status/ Registration Authority	Sectoral focus/ operation [urban –Rural]	Mission /Thematic Area
29	Project Alert on violence against women and young ladies	21 Akansanya St. Ojodu Lagos IKEJA LGA	Mrs. Josephine Chukwuma www.projectalertnig.org Josephine@projectalertnig.org	1999	CAC	All sector	To tackle issues around vulnerability of young girls and women and protect them from abuse
30	CLEEN Foundation	21 Akinsanya Street Ojodu Ikeja IKEJA LGA	Inocent Chukwuma chukwuma@cleen.org 08033322740	1998	CAC	At all levels	To promote public safety, security and accessible justice through empirical research and legislative advocacy
31	Community Empowerment Partners Incorporated	5, Kabbowe Close Jeira Estate Langbasa Ajah Eti-osa East LGA ETI-OSA LGA	Bumitejumola cepinig@yahoo.co.uk 08023225321	2007	CAC	At all levels	To compliment the effort of government in Education provision to the Girl child and youth in our communities
32	Exploit Group Nigeria	15 Osakwe Street Off LASU Rd Idimu Lagos	Jinadu Babajide Oluwafemi Jidejinadu@yahoo.com , exploitgroup@yahoo.co.uk 08028839739	NIL	NIL	NIL	NIL

S/N	Name of Organization	Contact Address / Phone Number/Email	Contact Person/ Designation	Year of Establishment	Legal Status/ Registration Authority	Sectoral focus/ operation [urban –Rural]	Mission /Thematic Area
33	The Caleb Initiative	59 Shosanya Avenue Prince Bus Stop Ikotun	Adeagbo Seun dreamnewnigeria@yahoo.com 08034438232	NIL	NIL	NIL	NIL
34.	International Youth Leadership Stakeholders Forum	NIL	Steven Oguntoyibo talkvillageint@live.com 08078686167	NIL	NIL	NIL	NIL
35.	Association of African Women for Research and Development (AAWORD) Nigeria	C/O The staff Training Unit University of Lagos Akoka Shomolu LGA	K. Awosika	1994	Lagos State Ministry of Women Affairs and Poverty Alleviation	Community, State, Private Sector	To analyse and transform Gender Relations and Social Conditions in Nigeria
36.	AA Foundation	37 Joel Ogunaike Street GRA Ikeja Ikeja LGA	Akim Oregbesola hcorganisation@consultant.com 08067047999	NIL	NIL	NIL	Taking the benefit of ICT to the grassroots

S/N	Name of Organization	Contact Address / Phone Number/Email	Contact Person/ Designation	Year of Establishment	Legal Status/ Registration Authority	Sectoral focus/ operation [urban –Rural]	Mission /Thematic Area
37	African Foundation for Peace and Love AFPLI	12, Remoye Street Akuwonjo Lagos Alimosho LGA	Abiodun Salami Abiodun_salami@africanprojectpaece.org 08035793870	NIL	NIL	NIL	NIL
38	Time Concept Nigeria	8, Bello Street Ketu Lagos Koshefe LGA	Samson Oyewekan samsonoyewekan@yahoo.co.uk 08030333952	NIL	NIL	NIL	NIL
39	For My Sake {Earth Reformers Foundation}	15, Bello Street Ketu Lagos Koshefe LGA	Francis Anyaegbu anyaegbu@formysake.org 08038385859	NIL	NIL	NIL	Working to Actualize the MDG Goals
40	Front Impact	80 Jebba Street Ebute Meta East Mainland LGA	Joshua Dolapo frontimpact@gmail.com 08024414486	NIL	NIL	NIL	Paradigm shift on leadership and community literacy
41	Ajara Group	Athono Hunsu 08037206964	Ajara Badagry	2005	NIL	Community and State	To reduce conjunction in public schools in Ajara Badagry

Annex 2: Survey Tool for Mapping CSO Working in Education in Lagos State

SECTION A

Instructions: This instrument is to be administered to CBOs and CSOs in Lagos State for the purpose of mapping. The instrument is a mapping tool which **MUST** be filled by the Researcher not the CSO/CBO.

Introduction:

We/ I am conducting a mapping of CBOs and CSOs working in Education in Lagos State on behalf of ESSPIN which is about to commence program strategies to support States education program in Lagos State by working through CSOs and CBOs. The Lagos State Ministry of Education, SUBEB, State Ministry of Women Affairs, CSOS/CBOs and the State Social Department and relevant regulatory and legalizing Agencies shall serve as key informants.

Name of Researcher:

Date Conducted:	Time Started:	Time Ended:
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A. Basic information/Personal Data:

Full Name of Organization:

Full Address:

Name and contacts (Tel No. E-mail) of Leader and EXCO members:

B. Mission and Vision

1. When was your organization established

2. Why was your organization established and who were the founding members?

3. Is your organization registered?

Yes No

If yes, with which authority & under what law and year of registration?

4. What is the number of active members in your organization? _____

5. What is the mission statement of your organization?

6. Does your organization have a Constitution or any guiding principles?

Yes No

7. Does your organization have a board? If yes, how are they chosen and how often do they meet?

8. How are decisions taken and funds managed?

9. How many permanent /volunteer staff is in your organization? What positions do they hold?

10. State area of expertise of your staffs
(a) Advocacy (b) Gender (c) Budget tracking (d) Special Needs/HIV/AIDS (e) Community Mobilization/sensitization.

11. Does your organization have a permanent office?

Yes No

12. How does the vision of your organization align with the EFA Goals and UBE objectives of the Lagos State Government?

C. Funding

13. In what areas have your organization received funding in the last Five Years?
(a). Early Childhood Care Education (b) Learning and Life Skills (c) Adult Literacy (d) Gender/Girls (e) Qualitative Education(f) Special Needs/Others

14. Does your organization produce audited financial reports?

Yes No

15. Does your organization have an active bank account?

Yes No

16. Has your organization ever benefited from education budget tracking Training?

If yes, who conducted the training?

Have you put the skills acquired at this training into use? If yes Please explain.

17. Has your organization submitted any proposals to any education focused donor, LGA/SUBEB, or education focused IDPs

Yes No

If Yes (please explain)

18. Have any of your proposals been funded? Yes No

D. Key Focal Areas

19. What are the key focal areas within the EFA Goals in which your organization has been working?

(a) Early Childhood Care Education (b) Special Needs (c) Learning and Life Skills
(d) Adult Literacy (e) Gender/Girls (f) Qualitative Education

20. At what level/Sector does your organization work?

(a) Community (b) LGA (c) State (d) Private Sector (e) Religious Bodies (f) Others specify

21. Which of these groups does your organization work with?

(a) Women/Girls (b) Rural or Urban Communities (c) Rural or Urban Poor
(d) OVC/Special Needs (e) Out of School Children/Area Boys (f) Others Specify

22. What strategy does your organization use for your out reach? Please specify

23. Which of the following thematic areas in education has your organization been working in especially at the grassroots? Please choose only two.

(a) Access (b) Equity (c) Quality (d) Functionality (e) Others Specify

24. Have you heard of/engaged in any intervention (by a CSO/CBO) in a community which resulted in government changing its plans or activities? If yes, please tell us about this case and why it was successful?

25. Is your organization a member of CSACEFA and if yes what activities did the organization undertake for/with CSACEFA

E. Collaboration and Partnerships

26. Have you worked with any other CSOs /CBO on education issues in Lagos State? If yes

i. Name the Organization_____

ii. What year did this take place?_____

iii. What was the project about?_____

27. From your experiences has it become more difficult for CSOs to partner with international organizations in development programs recently? If so what do you think international organizations such as ESSPIN can do to develop effective partnerships with such groups?

28. Which other education CSOs does your organization work with? Please describe the nature of the collaboration?

F. Comments and recommendations

29. Do you have any recommendation for ESSPIN which intends to work with Lagos State government while also supporting civil society groups to enhance capacity of CBOs in demand and accountability at the community level?

30. Do you have any recommendations for ESSPIN on the forms and methods of community mobilization and advocacy that are effective in the communities you work in Lagos State?

31. What capacity does your organization have to carry out mobilization and Advocacy programs on education in Lagos State?

Thank you for your time.