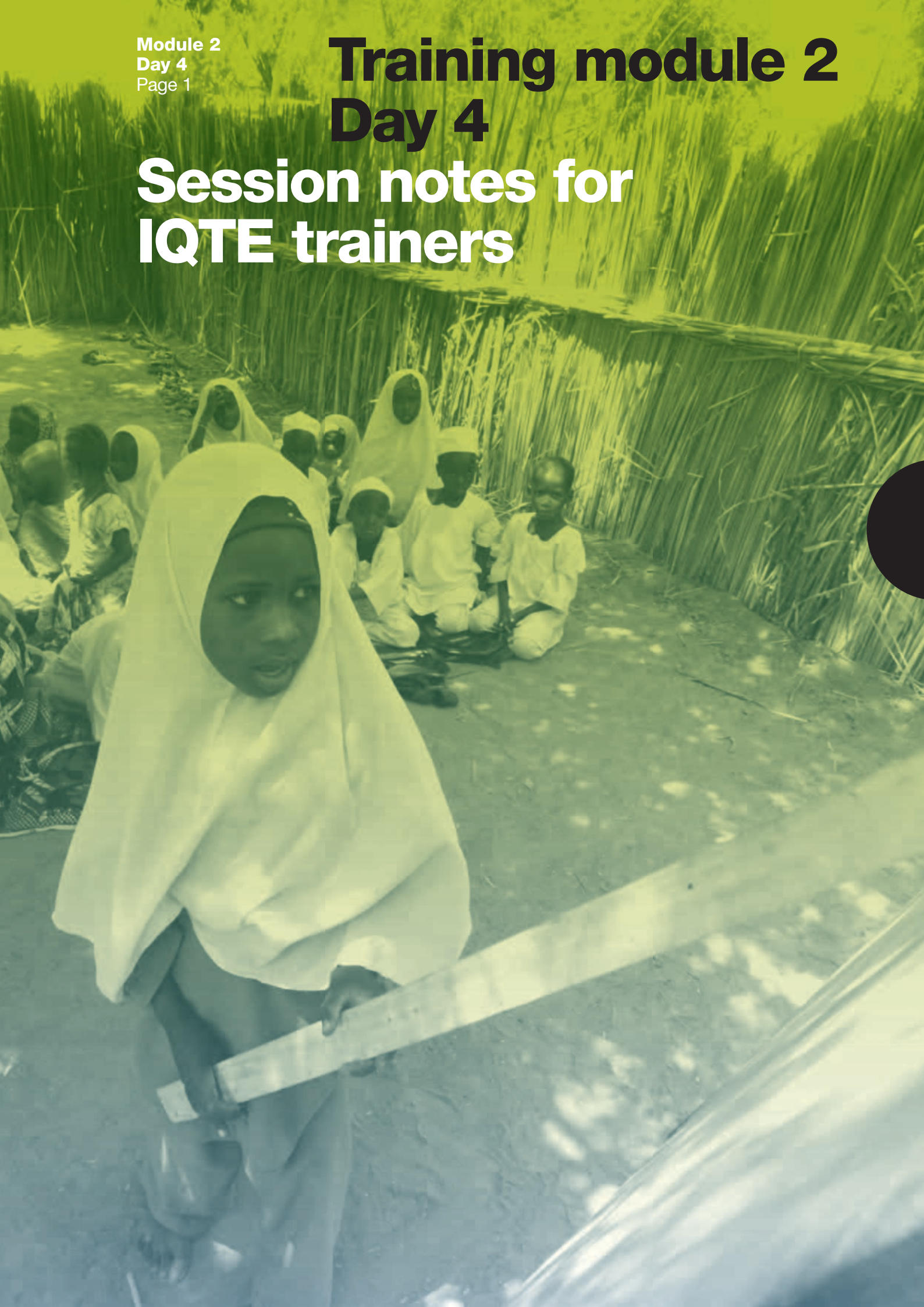


Training module 2

Day 4

Session notes for IQTE trainers



Training module 2

Day 4

Session notes for IQTE trainers

Day 1	Day 2	Day 3	Day 4
Session 1: 9—10.45am Reconnecting/ Sharing experiences	Session 1: 9—10.45am Introducing topics	Session 1: 9—10.45am Teaching Hausa	Session 1: 9—10.45am Planning lessons/ Presenting plans
Tea break 10.45—11am	Tea break 10.45—11am	Tea break 10.45—11am	Tea break 10.45—11am
Session 2: 11—1pm Sharing experiences/ Pupil assessments	Session 2: 11—1pm Presenting introductions/ Teaching Maths	Session 2: 11—1pm The register/ Teaching Maths	Session 2: 11—1pm Practising activities
Lunch 1—2pm	Lunch 1—2pm	Lunch 1—2pm	Lunch 1—2pm
Session 3: 2—3.45pm Planning lessons	Session 3: 2—3.45pm Making materials	Session 3: 2—3.45pm Planning lessons	Session 3: 2—3.45pm Making materials
Wrap up 3.45—4pm	Wrap up 3.45—4pm	Wrap up 3.45—4pm	Wrap up 3.45—4pm

To collect:

Teaching and learning materials (from Modules 1 and 2)

Session 1: Materials/Charts/ Handouts	Session 2: Materials/Charts/ Handouts	Session 3: Materials/Charts/ Handouts
Flip chart or chalkboard, markers	Flip chart or chalkboard, markers	Flip chart or chalkboard, markers
Lesson plan and notebook (participants' own)	Chart 2: Activities from Modules 1 and 2	A4 paper, card, scissors, laminator
Chart 1: Class timetable	Teaching and learning materials (from Modules 1 and 2)	Chart 3: Necessary learning materials

Training module 2

Day 4

Session notes for IQTE trainers

Day 4			
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Wrap up 3.45—4pm	Wrap up 3.45—4pm	Wrap up 3.45—4pm	Wrap up 3.45—4pm

Session 1

9—10.45am

Planning lessons/ Presenting plans



Learning outcomes

By the end of this session,
the participants will:

.....
**have used the Scheme
of Work and advice
from the facilitators
and support teachers
to write lesson plans for
next week's lessons**
.....

**compared their lesson
plans with those of
other participants**
.....

**used the IQTE time-
table format to design
a class timetable**



Materials

Flip chart or chalkboard,
markers

.....
Lesson plan and notebook
(participants' own)
.....

Chart 1:
Class timetable

Session 1

9—10.45am

Planning lessons/ Presenting plans

activity 01

Time
40 minutes

Planning next week's lessons

Ask a volunteer to lead an opening prayer. Then ask a volunteer to lead the group in the song 'Daya mafarin kirga'.

Ask the participants for a way to create two groups for the day. If no one has an idea, use one of your own. Or ask everyone to count the number of letters in their name and put up their fingers to show the number. Divide the participants into two groups, those with the fewest number of letters in one group and those with the most letters in the other.

Tell the participants that, following on from Day 3, they will have 40 more minutes to complete their lesson plans for next week. During this time, you and the support teachers will monitor and mentor them, giving suggestions and help as needed. Tell the participants that, when they have completed their plans, they will need to show them to a support teacher for review.

activity 02

Time
50 minutes

Presenting lesson plans

Explain that each group will have 20 minutes to present some of their lesson plans in each subject to the other group. There will not be time to go through each lesson plan.

After one group's presentation of their lesson plans, the other group will give their feedback. Keep time. When both groups have presented, discuss similarities and ideas for improvement.

activity 03

Time
15 minutes

Designing a class timetable

Show [Chart 1: Class timetable](#). Explain that there need to be three hours of teaching each day and that lessons in all subjects will be 60 minutes long.

Tell them that the timetable Chart 1 is a guide. They can use it as it is, or they can make their own. If they make their own timetable, however, they must ensure that their teaching time over the week is divided into four lessons each of Hausa, Maths and English, and three lessons of Social Studies.

Tell them to make their own timetable showing what time of day they will teach their lessons and the time each lesson will start.

Ask them to show their timetable to their support teachers. The support teachers should take a copy for their records. They will need this for when they go to monitor and support the participants with their teaching.

Training module 2

Day 4

Session notes for IQTE trainers

Day 4			
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Wrap up 3.45—4pm	Wrap up 3.45—4pm	Wrap up 3.45—4pm	Wrap up 3.45—4pm

Session 2

11—1pm

Practising activities



Learning outcomes

By the end of this session,
the participants will have:

**practised all learning
activities presented
during this training
so that they are
prepared to teach them
to their pupils**



Materials

Flip chart or chalkboard,
markers

Chart 2:
Activities from Modules
1 and 2

Teaching and learning
materials
(from Modules 1 and 2)

Practising activities

activity 01

Time
120 minutes

Practising activities

Note to facilitators

During this activity, you will need to work with the groups, helping them to practise the Hausa, English and Maths activities.

The participants will take turns to lead an activity while the others act as pupils. This activity runs for two hours so the participants can practise activities from both Modules 1 and 2.

Make sure to have ready the materials that the participants will need to practise the activities.

Show [Chart 2: Activities from Modules 1 and 2](#).
Read through the activities on the chart.

Divide the participants into two or three groups. Tell them that they will practise teaching these Hausa, English and Maths activities in their groups. They will take turns to lead an activity while the others act as pupils. Show them where to find the [teaching and learning materials](#). Move around the room while they are working, monitoring and mentoring.

Summary

Bring the whole class together. Ask if they have any questions about the activities and answer their questions.



Training module 2

Day 4

Session notes for IQTE trainers

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Wrap up 3.45—4pm	Wrap up 3.45—4pm	Wrap up 3.45—4pm	Wrap up 3.45—4pm

Session 3

2—3.45pm

Making materials



Learning outcomes

By the end of this session, the participants will:

.....
be able to identify the necessary teaching and learning materials from Modules 1 and 2
.....

have made materials to use with their classes and to share with staff in their schools



Materials

Flip chart or chalkboard, markers

.....
A4 paper, card, scissors, laminator
.....

Chart 3:
Necessary learning materials

Session 3

2—3.45pm

Making materials

activity 01

Time
105 minutes

Making materials

Explain that there are certain materials that are necessary for each lesson that the participants will teach.

Show [Chart 3: Necessary learning materials](#). Read through it with them and answer any questions about why these materials are needed.

Explain that the number of materials needed will depend on how they have decided to organise their teaching. For example, if they want pupils to work in groups, they will need a set of materials for each group. If they want pupils to work individually, they will need a set of materials for each pupil.

Tell the participants to refer to their lesson plans and to use this time to make sure that they have made all the materials that they need for next week.

Move around the room while they are working, checking for quality and giving support and positive feedback.

Wrap- up 3.45— 4pm



Ask the participants to think back over the four days of training and share what they most appreciated. Then ask them for one wish that they have for the next training.

Ask them to bring their registers to the next training. Close the day with a prayer.

Training module 2

Day 4

Charts/handouts

The charts, handouts and other materials needed for each day are illustrated here.

You will need to prepare these materials before each of the day's training begins.

chart

01

Class timetable

Day 1	Day 2	Day 3	Day 4	Day 5
Maths	Maths	Maths	Maths	Social studies
Social studies	English	English	English	English
Hausa	Hausa	Social studies	Hausa	Hausa

Activities from Modules 1 and 2

English

Welcome song	Handwriting
Simple commands	Group story
Salisu says	Sharing news
Greetings with paper sun	Alphabet chart
Alphabet song	Using sticks and strings to make letters
The Old Man Song	Letter and syllable card games
Storyboard with puppets	Four corners

Hausa

Ina yara
Daya mafarin kirga

Maths

Clapping and stepping numbers	Number shapes game
Mental listening game	Number dot card game
Using objects to count	Number chart 1-100
Number bingo	Hungry number eater
Finding friends addition game	

chart

03

Necessary learning materials

Hausa

Hausa song or poem chart

Alphabet chart

Alphabet letter cards

Sticks and strings for making letters

Syllable cards

English

Simple command flash cards

'This old man' chart

Storyboard and puppets

Welcome song

Maths

Daya mafarin Kinga chart

Sticks, stones and bottle tops
for counting and adding

Number chart 1-100

Number shape cards

Number dot cards

Hungry number eater

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