State School Improvement Team

01

+1

The dream...

Schools should ensure our children develop the skills and knowledge that will serve them throughout their life and help them become self-reliant, responsible members of society.

Children will be at the centre of learning with the necessary equipment and materials to help them learn. They must feel safe, comfortable and happy in school.

Teachers will be qualified and competent, always seeking ways of improving the quality of education. Teachers will inspire and encourage children, who will see them as good role models.

Head Teachers will be leaders who effectively and efficiently manage resources within the school to achieve the objectives of the school development plan and the highest possible standards of education. They will mentor and motivate staff and be a good role model for teachers and children.

...becomes reality

The new State School Improvement Team (SSIT) is supporting the professional development of Head Teachers, Teachers and supervisory staff (PSI in Jigawa, DES in Kaduna, AS in Kano, SSO in Kwara and SS in Lagos).

Head Teachers and supervisory staff

will participate in a two-year programme with five days' training per term and assigned in-school tasks between training sessions. SSIT will provide on-the-job support to develop skills of Head Teachers and supervisory staff. Supervisory staff will continue this advisory and supportive role for Head Teachers and Teachers.

Teachers will join the programme for the second year. They will have three days' training per term and be assigned in-school tasks. SSIT, Head Teachers and supervisory staff will support Teachers in school.

Head Teachers will improve:	Teachers will better understand:	Supervisory staff will:
leadership and management of schools	how children learn child-centred	be re-oriented towards advice and support
planning for school improvement	learning and the role of the teacher	support head teachers and teachers in effective school management,
leadership of teaching and learning	effective teaching methods for literacy	improved teaching, and the professional
accountability and community involvement	and numeracy lesson planning	development of teachers
in schools	assessment	

Better Nigeria

Jigawa

Education Quality Team

Kaduna

Education Quality Team

Kano

Quality and Standards Team

Kwara

Teacher Quality Improvement Team

Lagos

Education Quality Team



